

# PROGRAM ASSESSMENT PLAN ~ 2014-15 through 2019-20

*This document only needs to be updated when changes are made.*

<b>UNIT</b>	<b>WASHBURN INSTITUTE OF TECHNOLOGY</b>
<b>DIVISION</b>	<b>HUMAN SERVICES</b>
<b>Program</b>	<b>Early Childhood Professional</b>
<b>Date Prepared</b>	<b>August 2014</b>
<b>Date Revised</b>	

## PROGRAM MISSION

*Cell will expand to accommodate text.*

The mission of the Early Childhood Professional program is to prepare students for employment in the early childhood or related field and/or pursue a degree in such a field by educating the students in the fundamental concepts of child, program, curriculum, and portfolio development as well as building the students' skills in guiding and assessing children and evaluating the students' own performance.

## PROGRAM STUDENT LEARNING OUTCOMES (PSLO)

*If the program has more than 6 PSLO, hit "Tab" in the last cell to add another row. Cells will expand to accommodate text.*

**Upon completion of the program students will be able to:**

<b>PSLO 1</b>	Implement methods to assess what children know and can do in order to provide a curriculum that meets their developmental and learning needs.
<b>PSLO 2</b>	Create a teaching portfolio.
<b>PSLO 3</b>	Write developmentally appropriate plans for toddlers and preschoolers for use in a lab setting.
<b>PSLO 4</b>	Implement developmentally appropriate plans for toddlers and preschoolers in a lab setting.
<b>PSLO 5</b>	Evaluate an early care and education program.

## CURRICULUM MAP (Alignment)

List all courses required for program majors and indicate, where applicable, (using the following key) the PSLO with which they are associated.

**T = Taught**

**X = Taught and Assessed**

**A = Assessed**

*If the program has more than 6 PSLO, "Copy and Paste" rows from this table below the existing table, beginning with the row numbering the PSLO.*

Required Courses	PSLO 1	PSLO 2	PSLO 3	PSLO 4	PSLO 5	
CCC115			T			
CCC125			T			
CCC130			T			
CCC140		X				
CCC150			X	A		
CCC215	X		T		T	
CCC225					T	
CCC230					A	
CCC240		X				
CCC250			X	A		

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## ASSESSMENT MEASURES (Method)

Indicate (mark with an X) the type of assessment used to evaluate each PSLO.

Check as many boxes as apply.

Programs should use at least 2 direct measures for each PSLO.

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	PSLO 1	PSLO 2	PSLO 3	PSLO 4	PSLO 5	
<b>DIRECT</b>						
Portfolio		X				
Performance Assessment				X		
Performance Assessment (Off campus experience – Clinical, Internship, Practicum, etc.)						
1 Professional Credentialing Exam						
Major Field Test or National Exam						
Course Embedded Assignment	X					
Project Evaluation			X		X	
Course Grades						
Other (Describe)		X		X		
<b>INDIRECT</b>						
Surveys						
Exit Interviews/Focus Groups						
Other (Describe)						

## THRESHOLD OF STUDENT SUCCESS

For each PSLO, list each measure separately and indicate the threshold of student achievement considered acceptable.

(example: 75% of students will receive B or better) - see Assessment Plan Guide for additional instructions.

Hit :Tab" in the last cell to add another row. Cells will expand to accommodate text.

PSLO	MEASURE	THRESHOLD
1	Use assessment methods to assess children.	70% of students will earn 85% or higher on quality check of a student-created checklist used to assess a child.
2	Create teaching portfolio	70% of students will earn 85% or higher on quality check of teaching portfolio (collection file) assignments.
	Organize portfolio	70% of students will earn 85% or higher on organizational quality of their teaching portfolio.
3	Write developmentally appropriate plans for toddlers.	70% of students will earn 85% or higher on planning evaluations for creating toddler plans.
	Write developmentally appropriate plans for preschoolers.	70% of students will earn 85% or higher on planning evaluations for creating preschool plans.
4	Implement developmentally appropriate plans for toddlers.	70% of students will earn 85% or higher on lab evaluations for teaching in the toddler unit.

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	Implement developmentally appropriate plans for preschoolers.	70% of students will earn 85% or higher on lab evaluations for teaching in the preschool unit.
	Complete self-evaluation of teaching centers.	70% of students will earn 85% on the average of self-evaluation and supervisor performance rubric.
<b>5</b>	Write a paper evaluating an early care and education program.	70% of students will earn 85% on rubric assessing their early care and education evaluation.

## DATA COLLECTION CALENDAR

Indicate how often assessment data are collected for each PSLO.

**S**=every semester

**Y**=every year

**2**=every other year

**3**=every 3 years, (etc.)

**O**-Other (please explain)

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	Frequency of Data Collection
PSLO 1	
PSLO 2	
PSLO 3	
PSLO 4	
PSLO 5	

## ANALYSIS AND REPORTING CALENDAR

Indicate (mark with an X) the years in which each PSLO was/will be analyzed and reported.

**Cycle will repeat after Year 6.**

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	PSLO 1	PSLO 2	PSLO 3	PSLO 4	PSLO 5	PSLO 6
<b>Year 1/2014-15</b>						
<b>Year 2/2015-16</b>						
<b>Year 3/2016-17</b>						
<b>Year 4/2017-18</b>						
<b>Year 5/2018-19</b>						
<b>Year 6/2019-20</b>						

**If field experiences are a significant part of the program, explicitly address how validity and reliability of the evaluation instrument is ensured.**

*Cell will expand to accommodate text.*

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## STAKEHOLDER INVOLVEMENT

Describe how stakeholders (faculty, students, alumni, advisory boards, community, etc.) are involved in the development, implementation, periodic review and continuous improvement of the Assessment Plan.

*Cell will expand to accommodate text.*

## PROGRAM ASSESSMENT PLAN REVIEW CYCLE

Indicate (mark with an X in column 2) the year(s) in which this Program Assessment Plan will be reviewed and indicate in column 3 (when applicable) when changes are made and addressed in the appropriate year's annual report.

*Cycle repeats after Year 6.*

	Program Assessment Plan Review	Were changes made and addressed in the Annual Report? <u>Yes</u> or <u>No</u> (update when applicable)
Year 1/2014-15		
Year 2/2015-16		
Year 3/2016-17		
Year 4/2017-18		
Year 5/2018-19		
Year 6/2019-20		